

(Continued)

- Leadership and service (5 points each)
- Miscellaneous (only one of these can be used):

- ___ Socioeconomic disadvantage (20 points)
- ___ Underrepresented racial or ethnic minority (Black, Hispanic, or Native American) (20 points; disallowed by the court ruling)
- ___ Men in nursing (5 points)
- ___ Scholarship athlete (20 points)
- ___ Provost's discretion (20 points; usually the son or daughter of a large financial donor or of a politician)

In addition to race or ethnicity, athleticism, socioeconomic disadvantage, having a relative who is an alum, and being the child of someone who is noteworthy to the university are also considered. Some schools also give points for being a military veteran. The legal challenge to this admissions system was based only on the points given for race or ethnic

background, not on the other reasons for which some students are given preference.

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Engaging With Sociology

1. Does this process seem reasonable as a way to get a diverse and highly talented incoming class of students? Why, or why not?
2. Does it significantly advantage or disadvantage some students? Explain.
3. Should there be preferences for predominantly White students—such as “legacy” students, whose family members attended the university? Why, or why not?
4. How would you design a fair system of admissions, and what other factors would you consider?